

Burning Tree Elementary School - #419

Principal: Mrs. Nancy L. Erdrich

7900 Beech Tree Road Bethesda, MD 20817

Office Phone: (301) 320-6510

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/burningtrees/

Fax Number: (301) 320-6538

School Hours: 9:10 - 3:25

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2009–2010 Enrollment = 514											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.8	49.2	6.6	0.4	17.5	8.4	67.1	Pre-K	3	0.6
ESOL	9.3	4.1	5.3	1.0	0.0	2.5	3.1	2.7	Full-Day K	74	14.4
FARMS	2.7	1.0	1.8	1.4	0.0	0.2	0.4	0.8	Grade 1	82	16.0
SPED	14.4	3.5	10.9	1.8	0.2	1.4	1.9	9.1	Grade 2	99	19.3
									Grade 3	78	15.2
									Grade 4	80	15.6
									Grade 5	98	19.1
									Total	514	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	46.6	13.8	39.7

Other Participation
Students now or have in the past received FARMS = 3.9%
Mobility Rate (Entrants + Withdrawals)* = 9.3%
Attendance Rate* = 95.9%
Suspension Rate* = 0.0%

School Programs
Elementary Learning Center

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.5	93.1	91.2	95.5	94.9	98.0
African American			57.2	57.2		
Asian American	93.3	93.3	90.9	100.0	95.8	100.0
Hispanic	80.0	80.0	62.5	83.3	83.3	83.3
White	96.0	94.2	98.5	100.0	98.4	98.4
Female	95.4	93.2	97.9	100.0	95.9	97.9
Male	93.1	93.1	83.3	90.0	94.0	98.0
FARMS			20.0	20.0		
LEP	71.5	57.2	50.0			
SPED	72.8	72.7	50.0	66.6	66.6	77.7

Note. American Indian students are included with all students but are not reported separately.

* 2008–2009 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.2	73.6	75.3	73.6	79.2	76.4
African American	20.0	20.0	20.0	20.0	28.6	20.0
Asian American	77.8	72.2	83.3	83.3	94.4	83.3
Hispanic					80.0	
White	76.1	80.4	78.7	76.1	80.9	80.4
Female	83.9	80.6	84.4	71.0	71.4	83.9
Male	63.4	68.3	68.3	75.6	85.7	70.7
ESOL					50.0	
FARMS						
SPED	23.1	23.1	38.5	30.8	76.9	30.8

Note. American Indian students are included with all students but are not reported separately.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers*				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.5	0.0	2.3	2.3	90.9	93.2	6.8	26	100.0	0.0
Supporting Services	12.0	0.0	16.0	16.0	56.0	92.0	8.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.9
Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 25.0 Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.5	40.9	38.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	7.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.000	Instructional Support Total	10.499
Staff Development	1.000	Other Support	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.249
Music	1.000	Other Support Total	3.249
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	33.800	Building Services Total	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	39.600	Total Supporting Services	18.748

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
415	415	494	495	505	490	488	492

School Personnel Costs	
Professional Salaries	\$3,117,634
Supporting Services Salaries	\$655,939
Employee Benefits	\$1,012,833
Total Allocated Cost	\$4,786,406

* 2008-2009 School Year Data